



## Our Philosophy

The school's founders envisioned not only a place where teaching and learning is guided by a formal curriculum, but also where teachers and students learn the art of living together peacefully. The main spiritual principles and teachings of the Bahá'í Faith serve as a basis and major source of inspiration for the school's philosophy and curriculum, where education involves both teaching and learning how to live. According to the founder of the Bahá'í Faith, Bahá'u'lláh (1817–1892) human beings are regarded as “a mine rich in gems of inestimable value” and “education can, alone, cause it to reveal its treasures, and enable mankind to benefit therefrom.”

By educating for world citizenship, the school provides students learning experiences that foster their integral development and prepare them not only to enter the universities of their choice, but also to assume active, caring and responsible roles in society. We emphasize the practice of ethical and moral values such as justice, love and service to others, which are the basis for the well-being and advancement of both the individual and society.

“Unity in Diversity” is a hallmark for our relationships within the school and reflects the interconnectedness of human life. Students have daily opportunities to practice respect, appreciation and communication with those from diverse cultures in a natural learning environment. We believe in eliminating all prejudice and discrimination, including that of ethnicity, nationality, religion and gender, which are not only the main sources of human conflict but hinder social progress and lasting peace. Our annual Nations Festival is one example of how our community learns about and celebrates the rich diversity of the human family.

We seek to develop students' multiple abilities and talents rather than to fill their minds with encyclopedic knowledge. It is important to provide students tools to meet the challenges of a rapidly changing world society. For students to use knowledge within complex, real contexts, they must develop critical and creative thinking and problem-solving skills. We provide an environment in which students learn how to learn—one that encourages them to explore, question, rise to challenges and seek an ever-deeper understanding of themselves and others. We are as much a school of academic preparation as we are one that inspires young people to “carry forward an ever advancing civilization.”